

Kingston Hill Academy Grade 1 Report Card



Performance Scale

- 4- Exceeding Grade Level Expectations for this Trimester
- 3- Meeting Grade Level Expectations for this Trimester
- 2- Working Toward Grade Level Expectations for this Trimester
- 1- Below Grade Level Expectations for this Trimester
(intervention noted in comments)
- N/A-Not Assessed this Trimester

Student Name _____

Teacher _____

Year _____

Mathematics			
Numbers and Operations			
Demonstrates number sense and properties for numbers 0 through 100	1st	2nd	3rd
Adds and subtract numbers from 0 to 30			
Understands monetary value of a penny, nickel, dime, and quarter			
Estimates the number of objects in a set up to 30			
Geometry and Measurement			
Recognizes, sorts, classifies, and combines basic polygons	1st	2nd	3rd
Describes and compares an object's length, height, weight, capacity, and temperature using standard and non-standard units			
Understands a clock and calendar as measures of time			
Functions and Algebra			
Identifies and creates patterns	1st	2nd	3rd
Demonstrates an understanding of equality			
Data, Statistics, and Probability			
Represents data through models, tally charts, or pictographs	1st	2nd	3rd
Analyzes data by using more, less, or equal			
Describes probability outcomes in terms of likelihood			
Problem-Solving, Reasoning, and Proof			
Solves problems using a variety of strategies	1st	2nd	3rd
Determines if a solution is reasonable			
Justifies solutions processes and answers			
Communication, Connections, and Representations			
Explains conclusions, thought processes and strategies	1st	2nd	3rd
Represents mathematical communication through symbols, words, and pictures			
English Language Arts			
Phonemic Awareness			
Recognizes and produces rhyming pairs	1st	2nd	3rd
Isolates syllables and phonemes in one syllable words			
Counts syllables 1-4			
Word Identification Skills and Strategies			
Sounds out regularly spelled one and two syllable words	1st	2nd	3rd
Reads appropriate grade level words			
Reads regularly spelled one and two syllable words			
Vocabulary			
Uses strategies to unlock meanings of words during read-aloud or text reading	1st	2nd	3rd
Select appropriate words to use in context			
Understanding of Text			
Identifies characters, setting, and information in a story	1st	2nd	3rd
Distinguish between literary and informational texts			
Makes basic inferences and predictions			
Identifies physical characteristics, personality traits, and motives of characters			
Generates a personal response to literary text			
Reading Strategies			
Citing evidence to tell what was learned, identify topics, make inferences, and draw conclusions	1st	2nd	3rd
Monitor and self-correct to read for meaning			
Selects and discusses reading material based on ability and interests			
Writing			
Uses pre-writing and drafting	1st	2nd	3rd
Identify basic punctuation marks and usage			
Creates an understandable story line using pictures and words			
Writes recognizable short sentences			
Correctly spells words using a variety of skills			

Oral Communication	1st	2nd	3rd
Participates in group discussions			
Shares information and experiences appropriately			
Social Studies			
Civics concepts: Recognizes the importance of rules and laws	1st	2nd	3rd
Government concepts: Understands voting, rights, and responsibilities			
History: Demonstrates an understanding of how societies change			
Geography: Identifies symbols and locations on a local and world map			
Science			
Conducts scientific inquiry using experiments and data	1st	2nd	3rd
Communicates an understanding of scientific concepts			
Art			
Development of Skills/Knowledge	1st	2nd	3rd
Effort/Participation/Cooperation			
Music			
Development of Skills/Knowledge	1st	2nd	3rd
Effort/Participation/Cooperation			
Physical Education/Health			
Development of Skills/Knowledge	1st	2nd	3rd
Effort/Participation/Cooperation			

Learner Qualities Scale

- E- Exemplary
- C- Consistently
- U- Usually
- S- Sometimes
- N- Never

Learner Qualities			
Work Habits			
Listens attentively/maintains focus	1st	2nd	3rd
Organizes tasks and materials			
Manages time constructively			
Works independently			
Works collaboratively and cooperatively with peers			
Demonstrates effort to do best work			
Contributes to classroom discussions			
Classroom work is neat and organized			
Completes homework on time			
Social Responsibilities			
Follows classroom and school rules	1st	2nd	3rd
Demonstrates respect for property, self, and others			
Demonstrates self-control			
Resolves conflict appropriately			
Accepts responsibility for own actions			
Is kind and polite to others			

Record of	Trimester		
Attendance	1st	2nd	3rd
Absent			
Tardy			
Dismissed			

Parent Connections:

Research clearly indicates that a parent's involvement in his/her child's education is a key determinant of the child's academic success. On behalf of your child, thank you for:

- Participating in Parent/Teacher Conferences
- Communicating in a timely manner
- Ensuring regular and on-time attendance
- Reading nightly with or to your child
- Reviewing assignments and homework nightly

Comments:

1st Trimester
2nd Trimester
3rd Trimester

Grade Placement for 2008-09 _____