

Memory Bag Book Report

Directions:

a) Choose a historical fiction novel set in WWII from the list on the next page to read independently both in and out of school.

b) Design a bag (a brown paper bag, a gift bag or even a cloth bag) by creatively decorating the outside of the bag.

c) For each literary element, choose an item that symbolizes that element and put it in your bag.

d) On a 4 x 6 or 5 x 8 index card, write a paragraph (4-5 sentences) about that literary element as it relates to the book you read and include why you chose the item.

Write 1 paragraph per card per item. Be prepared to share your report with the class on **Wednesday, March 14th!**

Memory Bag Book Report Checklist

Outside of Bag

- I have included the title of the book, & author's first & last name
- Each section of the bag is covered with a picture, illustration, symbol, or powerful quote that reflect the overall mood or theme of the novel
- The ideas are unique and the appearance colorful
- The ideas and words I may have included are easily understood
- My full name is visible

Inside the Bag

- I have at least 1 item that goes with the literary element of *Character*.
- I have at least 1 item that goes with the literary element of *Setting**.
- I have 2 items that go with the literary element of *Conflict (internal/external)*.
- I have at least 1 item that goes with the literary element of *Climax*.
- I have 2 items that goes with the literary element of *Resolution (resolution of the internal conflict & external conflict)*.
- I have at least 1 item that goes with the literary element of *Theme*.
- I have a paragraph describing the major character(s) in the book and why I chose the item(s) _____ to represent them.
- I have a paragraph describing the setting(s) in the book and

- why I chose the item(s) _____ to represent them.
- I have a paragraph describing the conflict(s) – including both *internal* & *external* in the book and why I chose the item(s) _____ to represent them.
 - I have a paragraph describing the climax of the book and why I chose the item(s) _____ to represent it.
 - I have a paragraph describing the resolution in the book and why I chose the item(s) _____ to represent it.
 - I have a paragraph describing what I believe the theme or underlying message/moral is in the book and why I chose the item(s) _____ to represent it.

World War II Novels for Grades 5-8

The Cay by Theodore Taylor *Summer of My German Soldier* by Bette Green*

The Devil's Arithmetic by Jane Yolen *Behind the Bedroom Wall*
by Laura E. Williams

The Upstairs Room by Johanna Reiss

Lily's Crossing by Patricia Reilly Giff *Keep Smiling Through* by Ann Rinaldi

Milkweed by Jerry Spinelli

Parallel Journeys by Eleanor Ayer

I Am David by Anne Holm

Number the Stars by Lois Lowry

Hitler's Daughter by Jackie French*

Traitor Among Us by Elizabeth Van Steenwyk*

The Boy in the Striped Pajamas by John Boyne

Someone Named Eva by Joan M. Wolf

Journal of Scott Pendleton Collins: A WWII Soldier by Walter Dean Myers

I Have Lived a Thousand Years - Growing up in the Holocaust by Livia Bitton-Jackson