

Kingston Hill Academy Grade 4 Report Card



Performance Scale

- 4- Exceeding Grade Level Expectations for this Trimester
 3- Meeting Grade Level Expectations for this Trimester
 2- Working Toward Grade Level Expectations for this Trimester
 1- Below Grade Level Expectations for this Trimester
 (intervention noted in comments)
 N/A-Not Assessed this Trimester

Student Name _____

Teacher _____

Year _____

Mathematics			
Numbers and Operations			
Demonstrates number sense for numbers 0 through 999,999	1st	2nd	3rd
Solves problems using fractions and decimals			
Determines and applies appropriate estimation			
Uses correct order of operations			
Geometry and Measurement			
Distinguishes and describes different types of angles and 3-D shapes	1st	2nd	3rd
Understands and uses perimeter and area			
Uses correct units of measure			
Shows spatial relationships on a map or coordinate grid			
Functions and Algebra			
Understands and solves basic linear algebraic expressions	1st	2nd	3rd
Uses a variety of patterns to solve specific problems			
Data, Statistics, and Probability			
Represents data through tables or various graphs	1st	2nd	3rd
Analyzes data by using measures of central tendency			
Problem-Solving, Reasoning, and Proof			
Solves problems with multiple solutions	1st	2nd	3rd
Determines if a solution is reasonable			
Justifies solutions processes and answers			
Communication, Connections, and Representations			
Explains conclusions, thought processes and strategies	1st	2nd	3rd
Uses appropriate representations of mathematical ideas			
English Language Arts			
Reading Fluency and Accuracy			
Orally reads 115-140 words correctly per minute	1st	2nd	3rd
Notes text features such as punctuation when reading			
Word Identification Skills and Strategies			
Reads multi-syllabic words by using various strategies	1st	2nd	3rd
Reads grade-level appropriate words			
Vocabulary			
Uses strategies to unlock meaning of unfamiliar words	1st	2nd	3rd
Understands and applies shades of meaning and precise vocabulary			
Uses words in their correct context			
Understanding of Text			
Identifies major elements of literary texts	1st	2nd	3rd
Paraphrases/summarizes key ideas in the correct sequence in the text			
Identifies literary devices appropriate to genre			
Analyzes and interprets literary text; citing examples, drawing inferences and making predictions			
Obtains information from the text and answers questions			
Organizes information to show understanding			
Reading Strategies			
Reads with frequency both in and out of school	1st	2nd	3rd
Uses strategies to improve comprehension			
Selects reading material based on ability, interests, and variety of genre			
Writing			
Uses pre-writing, drafting, editing, revising, and critiquing as the writing process	1st	2nd	3rd
Uses proper sentence and paragraph structure			
Organizes ideas and concepts in narrative and expository writing			
Uses facts and details to elaborate			
Uses correct grammar, conventions, and spelling			
Establishes and maintains a focus			
Writes a clear and coherent story with a storyline, plot, characters, elaboration, and series of events			

Oral Communication	1st	2nd	3rd
Demonstrates appropriate interactive listening			
Makes oral presentations with a consistent focus and using a variety of strategies			
Social Studies			
Civics concepts: Demonstrates an understanding of the sources of authority and use of power	1st	2nd	3rd
Government concepts: Describes the roles and purposes of the branches of government			
History: Organizes information to answer historical questions			
Geography: Makes connections between world cultures and regions			
Science			
Conducts scientific inquiry using experiments and data	1st	2nd	3rd
Communicates an understanding of scientific concepts			
Art			
Development of Skills/Knowledge	1st	2nd	3rd
Effort/Participation/Cooperation			
Music			
Development of Skills/Knowledge	1st	2nd	3rd
Effort/Participation/Cooperation			
Physical Education/Health			
Development of Skills/Knowledge	1st	2nd	3rd
Effort/Participation/Cooperation			

Learner Qualities Scale

- E- Exemplary
 C- Consistently
 U- Usually
 S- Sometimes
 R- Rarely

Learner Qualities			
Work Habits			
Listens attentively/maintains focus	1st	2nd	3rd
Organizes tasks and materials			
Manages time constructively			
Works independently			
Works collaboratively and cooperatively with peers			
Demonstrates effort to do best work			
Contributes to classroom discussions			
Classroom work is neat and organized			
Completes homework on time			
Social Responsibilities			
Follows classroom and school rules	1st	2nd	3rd
Demonstrates respect for property, self, and others			
Demonstrates self-control			
Resolves conflict appropriately			
Accepts responsibility for own actions			
Is kind and polite to others			

Record of	Trimester		
	1st	2nd	3rd
Attendance			
Absent			
Tardy			
Dismissed			

Parent Connections:

Research clearly indicates that a parent's involvement in his/her child's education is a key determinant of the child's academic success. On behalf of your child, thank you for:

- Participating in Parent/Teacher Conferences
- Communicating in a timely manner
- Ensuring regular and on-time attendance
- Reading nightly with or to your child
- Reviewing assignments and homework nightly

Comments:

1st Trimester
2nd Trimester
3rd Trimester

Grade Placement for 2008-09 _____