

# Kingston Hill Academy Grade 3 Report Card



<b>Performance Scale</b>			
4- Exceeding Grade Level Expectations for this Trimester			
3- Meeting Grade Level Expectations for this Trimester			
2- Working Toward Grade Level Expectations for this Trimester			
1- Below Grade Level Expectations for this Trimester (intervention noted in comments)			
N/A-Not Assessed this Trimester			

Student Name _____
Teacher _____
Year _____

Mathematics			
<b>Numbers and Operations</b>	1st	2nd	3rd
Demonstrates number sense and properties for numbers 0 through 999, fractions, and decimals related to money			
Demonstrates understanding of mathematical operations			
Demonstrates understanding of the relative magnitude of numbers			
<b>Geometry and Measurement</b>	1st	2nd	3rd
Uses properties, attributes, or composition to identify, draw, describe, or distinguish among geometric shapes and rectangular prisms			
Demonstrates conceptual understanding of congruency, area, and perimeter			
Understands spatial relations using location and position			
Uses units of measure correctly			
<b>Functions and Algebra</b>	1st	2nd	3rd
Identifies and extends patterns			
Demonstrates an understanding of equality			
<b>Data, Statistics, and Probability</b>	1st	2nd	3rd
Interprets data represented through models, tally charts, line plots, pictographs, or bar graphs			
Analyzes patterns, trends, or distributions in data			
Predicts the likelihood for a probability event			
<b>Problem-Solving, Reasoning, and Proof</b>	1st	2nd	3rd
Solves problems using a variety of strategies			
Determines if a solution is reasonable			
Justifies solutions, processes, and answers			
<b>Communication, Connections, and Representations</b>	1st	2nd	3rd
Explains conclusions, thought processes and strategies			
Represents mathematical communication through symbols, words, and pictures			
English Language Arts			
<b>Fluency &amp; Accuracy</b>	1st	2nd	3rd
Orally reads 90-120 words correctly per minute			
Notes text features such as phrasing, expression, and punctuation when reading			
<b>Word Identification Skills and Strategies</b>	1st	2nd	3rd
Uses sounds, syllables, or word patterns to read regularly spelled multi-syllabic words			
Identifies grade level words within context			
<b>Vocabulary</b>	1st	2nd	3rd
Uses strategies to unlock meanings of words			
Identifies the correct meaning of a word			
Identifies synonyms, antonyms, homonyms, homophones			
<b>Understanding of Text</b>	1st	2nd	3rd
Identifies, paraphrases, summarizes the plot of a text			
Cites evidence of problem/conflict/solution in a text			
Identifies the characteristics of various genre texts			
Identifies literary devices appropriate to genre			
Cites evidence to analyze and interpret informational text			
Makes basic inferences from the text			
Compares text to personal experience or other text			
<b>Reading Strategies</b>	1st	2nd	3rd
Uses comprehension strategies before, during, and after reading literary and informational texts			
Uses a range of self-monitoring and self-correcting approaches to comprehend different texts			
<b>Writing</b>	1st	2nd	3rd
Uses pre-writing, drafting, revising, editing, and critiquing to produce final drafts of written products			
Recognizes and creates a variety of complete sentences			
Demonstrates appropriate response to text			
Demonstrates a use of narrative strategies			
Spells grade-appropriate, high frequency words			

Oral Communication	1st	2nd	3rd
Participates in group discussions			
Shares information and communicates experiences appropriately			
Social Studies	1st	2nd	3rd
Civics concepts: Recognizes and understands the characteristics of leadership and fair decision-making			
Government concepts: Demonstrates an understanding of the rights and responsibilities of living in a democracy			
History concepts: Recognizes how events, people, problems, and ideas shape life in the community			
Geography concepts: Recognizes the connection between regions and cultures			
Science	1st	2nd	3rd
Conducts scientific inquiry using experiments and data			
Communicates an understanding of scientific concepts			
Art	1st	2nd	3rd
Development of Skills/Knowledge			
Effort/Participation/Cooperation			
Music	1st	2nd	3rd
Development of Skills/Knowledge			
Effort/Participation/Cooperation			
Physical Education/Health	1st	2nd	3rd
Development of Skills/Knowledge			
Effort/Participation/Cooperation			

<b>Learner Qualities Scale</b>	
E- Exemplary	
C- Consistently	
U- Usually	
S- Sometimes	
R- Rarely	

Learner Qualities			
<b>Work Habits</b>	1st	2nd	3rd
Listens attentively/maintains focus			
Organizes tasks and materials			
Manages time constructively			
Works independently			
Works collaboratively and cooperatively with peers			
Demonstrates effort to do best work			
Contributes to classroom discussions			
Classroom work is neat and organized			
Completes homework on time			
<b>Social Responsibilities</b>	1st	2nd	3rd
Follows classroom and school rules			
Demonstrates respect for property, self, and others			
Demonstrates self-control			
Resolves conflict appropriately			
Accepts responsibility for own actions			
Is kind and polite to others			

Record of	Trimester		
Attendance	1st	2nd	3rd
Absent			
Tardy			
Dismissed			

**Parent Connections:**

Research clearly indicates that a parent's involvement in his/her child's education is a key determinant of the child's academic success. On behalf of your child, thank you for:

- Participating in Parent/Teacher Conferences
- Communicating in a timely manner
- Ensuring regular and on-time attendance
- Reading nightly with or to your child
- Reviewing assignments and homework nightly

**Comments:**

<b>1<sup>st</sup> Trimester</b>
<b>2<sup>nd</sup> Trimester</b>
<b>3<sup>rd</sup> Trimester</b>

**Grade Placement for 2008-09 \_\_\_\_\_**