

Kingston Hill Academy Grade 2 Report Card



Performance Scale			
4- Exceeding Grade Level Expectations for this Trimester			
3- Meeting Grade Level Expectations for this Trimester			
2- Working Toward Grade Level Expectations for this Trimester			
1- Below Grade Level Expectations for this Trimester (intervention noted in comments)			
N/A-Not Assessed this Trimester			

Student Name _____
Teacher _____
Year _____

Mathematics			
Numbers and Operations	1st	2nd	3rd
Demonstrates number sense and properties for numbers 0 through 199			
Adds and subtracts whole numbers			
Demonstrates an understanding of monetary value			
Estimates the number of objects in a set up to 50			
Geometry and Measurement	1st	2nd	3rd
Uses properties, attributes, or composition to sort or classify polygons			
Demonstrates conceptual understanding of congruency, area, and perimeter			
Understands spatial relations using location and position			
Functions and Algebra	1st	2nd	3rd
Identifies and extends patterns			
Demonstrates an understanding of equality			
Data, Statistics, and Probability	1st	2nd	3rd
Interprets data represented through models, tally charts, line plots, or pictographs			
Analyzes patterns, trends, or distributions in data			
Determines the most effective method to collect, organize, display, and analyze data			
Problem-Solving, Reasoning, and Proof	1st	2nd	3rd
Solves problems using a variety of strategies			
Determines if a solution is reasonable			
Justifies solutions processes and answers			
Communication, Connections, and Representations	1st	2nd	3rd
Explains conclusions, thought processes and strategies			
Represents mathematical communication through symbols, words, and pictures			
English Language Arts			
Phonemic Awareness/Fluency	1st	2nd	3rd
Blends and segments phonemes in complex one syllable words			
Orally reads 80-100 words correctly per minute			
Pays attention to punctuation when reading			
Word Identification Skills and Strategies	1st	2nd	3rd
Uses knowledge of sounds, syllables, or word patterns to sound out regularly spelled multi-syllable words			
Vocabulary	1st	2nd	3rd
Uses strategies to unlock meanings of words			
Selects words specific to the context of the text			
Understanding of Text	1st	2nd	3rd
Sequences story events			
Makes logical predictions			
Cites evidence to makes inferences about problems and solutions			
Retells key elements in a story			
Obtains and states information from text features			
Distinguishes between a variety of types of text			
Compares text to personal experience or other text			
Reading Strategies	1st	2nd	3rd
Uses comprehension strategies while reading or listening to literary and informational texts			
Uses self-monitoring and self-correction approaches			
Selects reading material based on ability and interests			
Writing	1st	2nd	3rd
Uses pre-writing, drafting, revising editing, and critiquing to produce final drafts of written products			
States a purpose when responding to a given question			
Creates a clear, understandable story line			
Displays a range of elaboration strategies			
Uses correct spelling of grade appropriate high frequency words and words with regular spelling patterns			

Oral Communication	1st	2nd	3rd
Participates in group discussions			
Shares information and experiences appropriately			
Social Studies	1st	2nd	3rd
Civics concepts: Recognizes the importance of both rules and laws in both communities and governments			
Government concepts: Understands key aspects of a democracy, such as the three branches of the US government			
History: Demonstrates an understanding of how the past influences and shapes the future, using a chart and timelines			
Geography: Identifies symbols, locations, and continents on a local, national, and/or world map			
Science	1st	2nd	3rd
Conducts scientific inquiry using experiments and data			
Communicates an understanding of scientific concepts			
Art	1st	2nd	3rd
Development of Skills/Knowledge			
Effort/Participation/Cooperation			
Music	1st	2nd	3rd
Development of Skills/Knowledge			
Effort/Participation/Cooperation			
Physical Education/Health	1st	2nd	3rd
Development of Skills/Knowledge			
Effort/Participation/Cooperation			

Learner Qualities Scale	
E- Exemplary	
C- Consistently	
U- Usually	
S- Sometimes	
R- Rarely	

Learner Qualities			
Work Habits	1st	2nd	3rd
Listens attentively/maintains focus			
Organizes tasks and materials			
Manages time constructively			
Works independently			
Works collaboratively and cooperatively with peers			
Demonstrates effort to do best work			
Contributes to classroom discussions			
Classroom work is neat and organized			
Completes homework on time			
Social Responsibilities	1st	2nd	3rd
Follows classroom and school rules			
Demonstrates respect for property, self, and others			
Demonstrates self-control			
Resolves conflict appropriately			
Accepts responsibility for own actions			
Is kind and polite to others			

Record of	Trimester		
	1st	2nd	3rd
Attendance			
Absent			
Tardy			
Dismissed			

Parent Connections:

Research clearly indicates that a parent's involvement in his/her child's education is a key determinant of the child's academic success. On behalf of your child, thank you for:

- Participating in Parent/Teacher Conferences
- Communicating in a timely manner
- Ensuring regular and on-time attendance
- Reading nightly with or to your child
- Reviewing assignments and homework nightly

Comments:

1st Trimester
2nd Trimester
3rd Trimester

Grade Placement for 2008-09 _____